Assignment 1

Lesson Plan

Welcome to your first...

Safari Adventure

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Activity: *Grade 2 students*

**Welcome to your first Safari Adventure!**

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| **Planning Chart** | | | | | |
| **Activities** | **Time** | |  | | **Task** |
|  | | 60 minute course | |  | |
| **Pre-activity** | | 20 minutes | | To capture the students’ attention, the teacher should start the course by asking the students questions about safaris. If they have already been on a safari etc. After receiving some feedback, the teacher then revises the vocabulary to be seen in the activity. The teacher explains the content of the activity. Students are then paired in teams. | |
| **Activity** | | 30 minutes | | Students are brought to the computer lab or library and each group is assigned a computer. (The computer must be ready to use when dealing with first cycle students or the amount of tasks expected from students may vary on their level of computer knowledge.) | |
| **Post-activity** | | 10 minutes | | Students are asked to comment on their thoughts concerning the activity, including whether they had acquired new knowledge. | |

**Preparation**

The teacher sets the tone of the activity, starting with questions on the theme. (“What is a safari?” “How many of you have been on a safari?” “What kind of animals do we see at a safari?”etc.)

**Competency 1**

To act on understanding of texts

Use of learning strategies (The students have to read the questions and choose the correct answer.)

**Competency 2**

To communicate orally in English

(The students interact with their teammates to reach the correct answer.)

**Please take note:**

This lesson is planned for a first cycle level; the picture dictionary section in the powerpoint maybe adapted according to the level of the students’, for example more or less complex vocabulary.